



Edward Coles Model for Excellence Language Academy

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Principal

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EDWARD COLES ACADEMY PARENT COMPACT 2010-2011

Edward Coles Academy and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and establish a partnership that will help children achieve the expected standards. This school parent compact is in effect during the school year 2010-2011.

School Responsibilities

Edward Coles Academy will:

- Provide an environment where students will feel safe and secure.
• Provide a rigorous academic curriculum where all students will be prepared to pursue future opportunities.
• Conduct parent-teacher conferences during which this parent compact will be discussed in detail as it relates to the individual's child achievement. The conferences will be held during the first and third marking period.
• Provide parents with frequent reports on their children's progress every five weeks.
• Provide parents opportunities to volunteer and participate in their child's education through grade-level parent meetings, field trips, open house, report card distributions, workshops, school assembly programs, and NCLB conferences.
• Ensure that professional ethics are utilized in relationships with parents, students, constituents, and school faculty.

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Support my child's school by reinforcing what is taught in school at home.
• Show respect and support for my child, the staff, and the school.
• Ensure that my child attends school regularly and on time.
• Communicate with my child's school to ascertain how he/she is doing by attending conferences, checking my child's schoolwork, and/or calling the school.
• Support the school in developing positive behaviors and self-confidence in my child.
• Encourage my child to read at home daily and to complete his/her homework assignments.
• Continuously uplift my child to overcome any weaknesses by encouraging them with motivational words and find necessary resources he/ she may need.

Student Responsibilities

As a student, I will support my learning in the following ways:

- Attend school regularly and on time.
• Believe that I have the ability to be successful.
• Come to school prepared with my homework and supplies.
• Maintain a positive attitude towards myself, others, school, and my education.
• Strive to resolve conflicts in a positive and non-violent way.

Parent's signature \_\_\_\_\_ Student's signature \_\_\_\_\_

Teacher's signature \_\_\_\_\_ Room number \_\_\_\_\_ September 2010